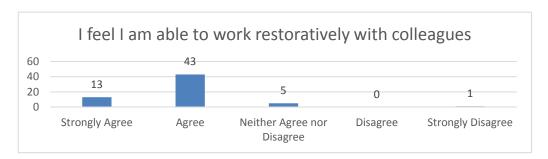


OAWY Staff Survey and event feedback 2nd October 2018

1.0	Summary
1.1	During 2018 feedback was gathered to gauge staff perception of OAWY and identify areas for improvement. The feedback was generated via 2 mediums; an on-line survey and a group activity at a staff event.
1.2	The key findings of the survey and event are that relationships are perceived to be the key positive area. Communication, travel/ location of offices and training are the three areas causing the most concern.
2.1	This paper highlights the results of the staff survey and feedback from staff event activity and provides:
	Staff survey results;Staff event feedback;Summary of themes.
3.0	Staff survey
3.1	The on-line survey was open between April and June 2018. The survey was sent by email to all staff in OAWY with 3 chase up emails to encourage participation. In total 135 staff were sent the survey with 63 completing it; giving a response rate of 46.67%.
3.2	The survey consisted of 14 questions. The first 12 questions had predefined response options as well a comment section. The last 2 were open questions with the respondent having the option to write a comment. Results of these 14 questions are in section 3.3 to 3.16.
3.3	Q1: I feel I am able to work restoratively with families. 63 responses.
	I feel I am able to work restoratively with families
	50 35 15
	Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree
	■ Series1
	The top themes picked up from the comment section were:
	 I don't work with families (7); I would like restorative training (7); Job pressures prevent (1).

3.4 Q2: I feel I am able to work restoratively with colleagues. 62 responses.



The top themes picked up from the comment section were:

- Good relationships with colleagues (7);
- I do work restoratively (5);
- Limited by regional working (2).

3.5 Q3: It feels like I count - I have the tools and skills to do my job. 63 responses.

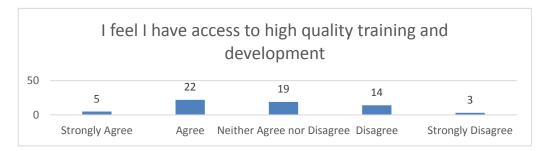


The top themes picked up from the comment section were:

- Have the skills (6);
- Don't feel valued/ low morale (5);
- Tools/ training required (5).

In relation to the last bullet point, tools/ training required, here are the types of mentioned; *RP*, therapeutic interventions, clinical supervision, psychotherapist or psychologist to be available for the assessment teams to call on for advice or for a session or two when working with adopters.

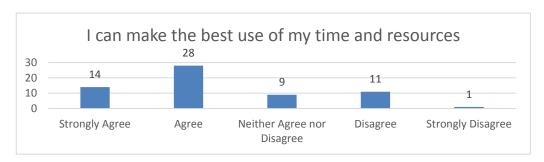
3.6 Q4: I feel I have access to high quality training and development. 63 responses.



The top themes picked up from the comment section were:

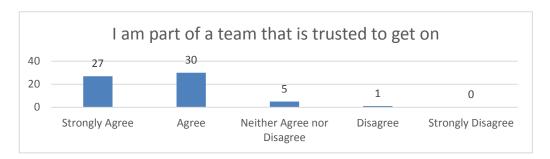
Would like more bespoke, relevant and quality training (7);

- Struggle to access training (3);
- Enjoyed the RP training (3).
- 3.7 Q5: I can make the best use of my time and resources. 63 responses.



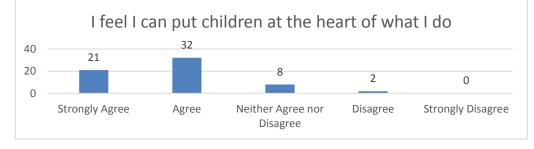
The top themes picked up from the comment section were:

- Different offices/ travel effects this (11);
- Too much work (5);
- Working flexibility i.e. work from home (3);
- Staff resources limited/ not used effectively (3).
- 3.8 Q6: I am part of a team that is trusted to get on. 63 responses.



The top themes picked up from the comment section were:

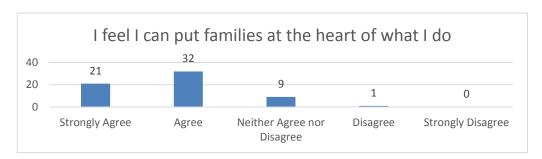
- I do feel trusted to get on (5);
- Geography/ isolation means not feeling part of a team (3);
- Good team atmosphere, friendly & inclusive (2);
- Volume of work too high (2).
- 3.9 Q7: I feel I can put children at the heart of what I do. 63 responses.



The top themes picked up from the comment section were:

- I don't work directly with children (3);
- Impacted due to workload/ resources (3);
- Children are the priority (2);
- Impacted by LA (2).

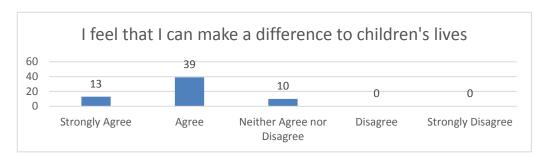
3.10 Q8: I feel I can put families at the heart of what I do. 63 responses.



The top themes picked up from the comment section were:

- Yes I do (4);
- I don't work directly with families (3);
- Impacted due to workload/ resources (3).

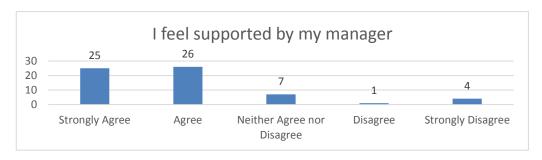
3.11 Q9: I feel that I can make a difference to children's lives. 62 responses.



The top themes picked up from the comment section were:

- Yes, I can (4);
- I don't work directly with children (4);
- some constraints (2).

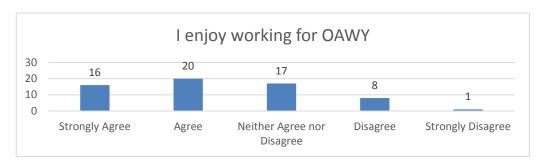
3.12 Q10: I feel supported by my manager. 63 responses.



The top themes picked up from the comment section were:

- Yes, I do (11);
- Yes, but they are stretched (5);
- Yes, but limited knowledge of the work I do (3);
- No (3).

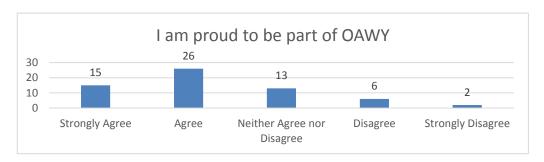
3.13 Q11: I enjoy working for OAWY. 62 responses.



The top themes picked from the comment section were:

- Too much travelling, isolation of teams (7);
- Regionalisation has had negative impact (4);
- Communications could be better (3);
- IT issues (3).

3.14 Q12: I am proud to be part of One Adoption? 62 responses.



The top themes picked from the comment section were:

- Yes, I am (4);
- Not valued, listened to (3);
- No, I don't (2);
- Poor communications (2);
- Overworked, stressed, not enough time (2).

3.15 Q13 – What do you think we do well?

This was an open question with respondents able to type a response. The top themes picked up here were:

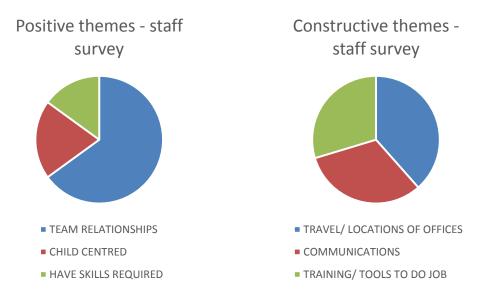
- Staff good people, friendly, supportive, passionate, dedicated, knowledgeable (17);
- Child centred (8);
- Information & training for adopters (4);
- Restorative approach (4).

3.16 Q14 – What do you think we could improve on?

This was an open question with respondents able to type a response. The top themes picked up here were:

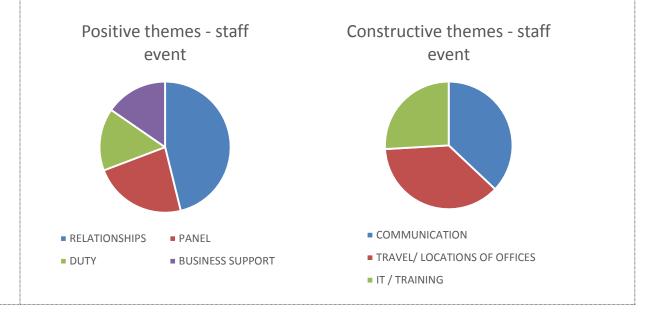
- Better communication with staff (24);
- Improve office base locations/ reduce travel (12);
- Training (5).

3.17 When collating the themes picked up from all the staff survey responses the main positive and constructive ones relate to:



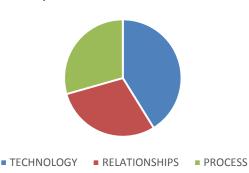
4.0 Staff event feedback

- 4.1 On the 13th June 2018 a staff event was held to mark OAWY's 1st birthday. At this event staff were split into groups and asked to discuss and capture their view on what OAWY does well, what could be improved and any improvement ideas.
- 4.2 The main positive and constructive themes from this activity were:



4.3 Staff we also asked for improvement ideas. The areas in which improvement ideas were based were technology, relationships and process. See Appendix A for the narrative provided by staff in these areas.





5.0 Summary of themes

- 5.1 When analysing the combined feedback from the survey and staff event the top positive theme was relationships. Staff had cited strength in relationships not only with each other but also LAs, adopters, other agencies and families.
- 5.2 The three main constructive themes were:
 - Communication a sense of frustration that staff do not feel like they are informed of what is going on i.e. potential office moves and/ or that they have 'no voice':
 - Travel/ location of offices concerns over lost time, feeling of isolation and difficulty forming/ feeling like a team;
 - Training be it IT/ mosaic or social work courses (see section 3.5).
- 5.3 The constructive themes from the survey are not a surprise and actions to address these areas are already planned or underway. However, the results do underline the issues felt by the front-line and provide an opportunity for SLT to respond positively.
- Issues around communication will partially be improved as the all managers meeting has been re-established this forms a clear communication channel between SLT and team leaders. A review of existing internal communications is planned by the One Adoption, Communications & Marketing lead and will involve working with front line staff to shape this area.
- In terms of travel/ location of offices the date of the survey and event need to be taken into account April to June 2018. A decision on offices bases, moving from 5 to 3, was made and communicated in September which should allay concerns.
- 5.6 Travel has also been alleviated somewhat as duty is now on a rota across the region. More work can be done though to reduce travel further and we can push the training and use of Skype this ties in with one of the staff improvement ideas.
- 5.7 In terms of training, a skills development template has been produced and is now with service managers to refine with team managers. This then needs to be completed with staff and an implemented plan produced.

The service improvement ideas from staff, appendix A, need to be reviewed to gauge their viability.

APPENDIX A

SERVICE IMPROVEMENT IDEAS FROM STAFF EVENT

TECHNOLOGY

SKYPE/ ENTERPRISE VOICE - REDUCE TRAVEL

IMPROVE WEBSITE: REDUCE FORMS, LOGINS TO GIVE ACCESS DEPENDANT ON STAGE & TRACK PROGRESS

USE SHAREPOINT BETTER

WHATSAPP - ENHANCE USE OF WORK PHONES

ENHANCE IT USE: SIGN IN ON IPad AT INFO EVENTS, EMAIL INFO PACKS

E-LIBRARY WITH 'LIBRARIAN' - DOCUMENTS ACCESSIBLE & LINKED TO SUPPORTING RESOURCES

RELATIONSHIPS

JOINT DEVELOPMENT DAYS

CLEAR PROCESSES & GUIDANCE

IMPROVE RELATIONSHIPS/ MORE TIME TOGETHER

PRIORITISE TEAM MEETINGS/ SOCIAL CAPITAL/ DEVELOPMENT DAYS/ JOINT TEAM MEETINGS

CLOSER LINKS TO VA

WORK WITH IROS LOOKED AFTER CHILDREN SERVICE

PROCESS

ADOPTERS COME TO ONE ADOPTION WHEN POSSIBLE TO SAVE SW TIME
BETTER INDUCTION AND TRAINING FOR BS STAFF - GIVES A BETTER UNDERSTANDING
CHILD SUFFICIENCY MODEL
QUALITY ASSURANCE - CPRs